



Compete
with
Yourself

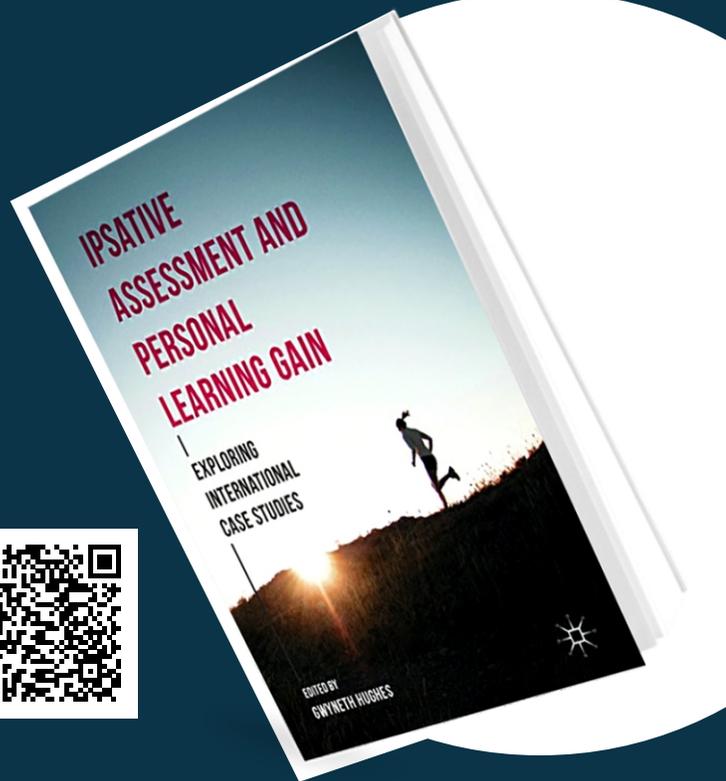
A BOLDER EDUCATION
that ACCELERATES LEARNING *for* ALL

PROSPECTUS
2024-25

Igniting aspiration

Based on the principle of 'Compete with Yourself', CIS education brings out the best in every child in both human and academic terms, fuels ambition, ignites aspiration and creates an intrinsic motivation to succeed.

CIS pedagogy is informed by worldwide research and evidence along with Dr. Gandhi's own research in the UK, Iceland and India, published in the UK in 2017.

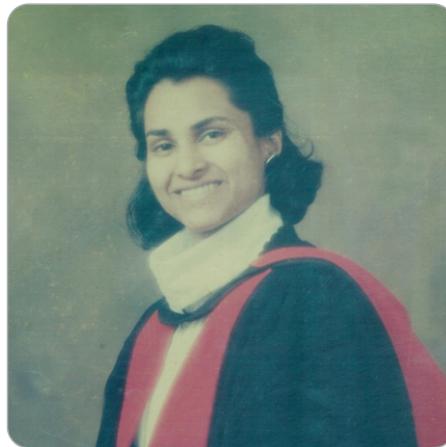
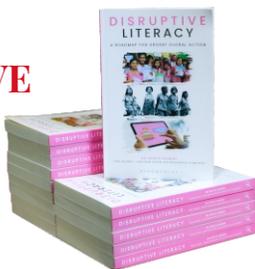


Foundation in Service

Dr. Sunita Gandhi donating her childhood savings to Mother Teresa towards building a leprosy center. Mother Teresa wrote in Sunita's diary: "God loves Sunita. Love others as He loves you."

DISRUPTIVE LITERACY

A Roadmap for Urgent Global Action



Aspirations Come True

Alumna, Cambridge University, UK, on full Merit Based Scholarships that included full tuition and board, and spending allowance.

Dr Sunita Gandhi



A Life of Contribution

Co-Founder, Council for Global Education, USA, who has travelled to 50 countries to study their education systems. Former Economist, The World Bank, Washington, DC, and recipient of World Bank's Most Outstanding Contribution to Development Award. Came back to India to serve family and educate the underprivileged.

A broader & bolder education

Every child today deserves broader and bolder education. Universal Values, Global Understanding, Excellence in All Things and Service to Humanity are the four building blocks and surest foundation of an education for world citizenship. CIS

education prepares children to face the uncertainties of tomorrow with certitude.

“The true test of character is not how much we know how to do, but how we behave when we don't know what to do.”

John Holt

Universal Values

Spirit TO BE
Values and character that lead to a virtuous life

Global Understanding

Heart TO LOVE
Attitudes of universal brotherhood and reverence for all forms of life and the environment

Excellence in All Things

Mind TO DISCOVER
Knowledge to do the best relative to self

Service to Humanity

Body TO DO
Skills to serve and contribute to the world



Outcomes of CIS education



Greater Confidence

More Joyful Learning

All Rounded Development

Outstanding Academics

Children are:

- Confident, well mannered, articulate and happy, with a high self-esteem
- Academically strong and able to diagnose their own strengths and weaknesses
- Talented and resourceful
- Fluent in the spoken and written language along with a rich vocabulary, proper pronunciation and expression
- Able to distinguish right from wrong, conscious of others, and service minded
- World citizens with a positive attitude towards diversity in all its forms

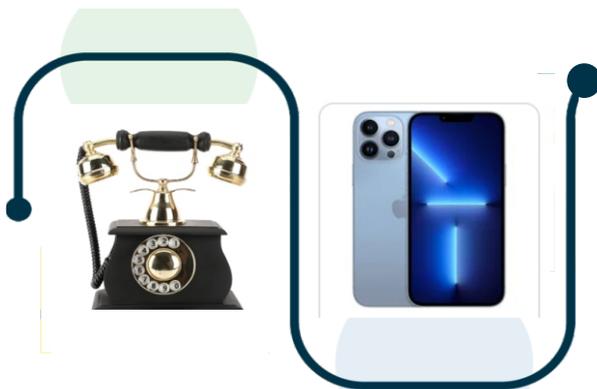


How traditional education can hurt our children

- 1 Undue Stress
- 2 Fear of Failure
- 3 Low Self-worth
- 4 Fixed Mindsets
- 5 Lack of Aspiration
- 6 Lack of Motivation
- 7 Lack of Lifelong Skills
- 8 Dependence on Tuition
- 9 Lack of Initiation



Which one would you recommend?



**Landline Phone
Vs
Mobile Phone**

Traditional Education Vs ALfA- Accelerating Learning for All

Joyful years



Pre-primary Grades

Empowering years



Primary Grades

**A happy
and
aspiring
education**



Middle Grades



Senior Grades

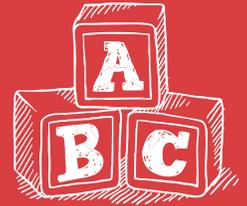
Inspiring years

City International School is a learning school. We provide an open environment for our students to express themselves, a myriad opportunities to spread their

Victorious years

wings, support their highest aspirations, and believe in their potential contributing to the welfare of the world by their efforts.

Joyful Pre-Primary Years



CIS has developed as a warm and caring school community that prepares children for life, not just exams. An outstanding education is a balanced

education of body, mind, heart and spirit; an education that preserves and nurtures every child's holistic education.



- Montessori Pedagogy
- Personalised Learning and Individual Portfolio
- Hands-on Activities

- Spoken English
- Physical Emotional and Social Development

Empowering

Primary Years



CIS believes in Empowering students in the primary years by giving them ownership. This helps in vertical and horizontal alliance to make sure that each child attains confidence and competency in all the core subjects.

- Focus on 3R's
- Understanding of Subject After
- Spoken English
- Mental Maths
- Physical, Emotional and Social Development Primary Years



Inspiring

Middle Years

The CIS environment is rife with possibilities for the students. A huge range of pedagogical learning materials are arranged to build up a learning environment which helps in addressing the senses and multiple intelligence and gives opportunities for exposure, exchange and events to showcase their talents.

- Personality Development
- Power of Expression
- Social Relationship and Basic Sense
- Service to humanity



Victorious Senior Years

- Praiseworthy character
- Pleasing personality
- Proficiency in English
- Performance in the Boards
- Preparation for a life of service

The **5P** Outcomes of senior education



How CIS Explodes Learning

From Child - centered → **to Child-led**

Children take charge of their learning

“ Research based pedagogy ”

“ Concrete to Abstract ”

“ Self-reliance ”

“ Self-Confidence ”

“ Known to Unknown ”

“ Self-Learning ”

“ Self-Efficacy ”

“ Initiative ”



NO NEED FOR TUITION

Accelerating learning for all

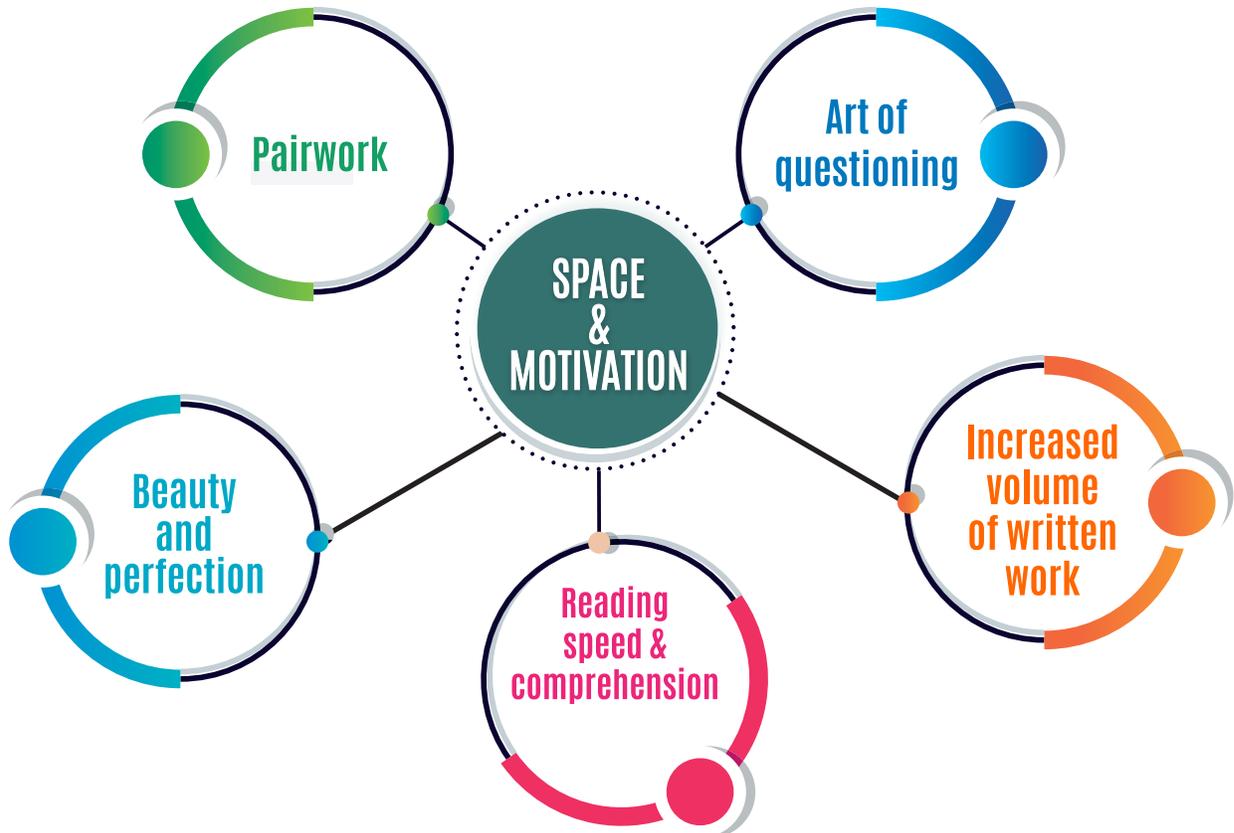
ALfA

ALfA is a disruptive Global Dream methodology that uses a unique process to accelerate learning for all children. The results are extraordinary.

We further measure success by:

- ★ On-going formative assessments
- ★ Ipsative Assessments that measure progress against self, not others
- ★ Cambridge Examinations as 3rd party evaluation in the core subjects
- ★ Competitions at local, national and international levels

How ALfA Provides



Learning is fun & engaging



OUTCOMES

Universal Values

- Self worth
- Confidence
- Respect and empathy

Global Understanding

- Global perspective
- Self-directed learners

Excellence in All Things

- Intrinsic motivation
- Learning explodes one grade up
- Aspiration to do more, learn more
- Joy of discovery
- Articulate expression and writing
- Communication skills

Service to Humanity

- Social responsibility contributing to SDGs

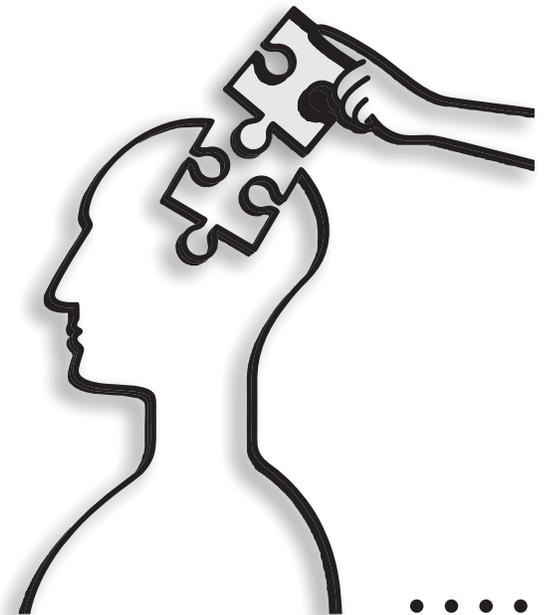


There are vastly different real-world demands than there used to be. Today's students live in a world of innovations and challenges we never imagined would exist. From kindergarten to high school, students are surrounded by technology and amenities in their daily lives. A

student's education should prepare him or her for the future. 21st-century. Education must encompass aspects that should be integrated into lessons in every subject area daily. The 4C +4C Skills of modern education are integrated into the ALfA Way.



the
6C's



deeper learning
competencies

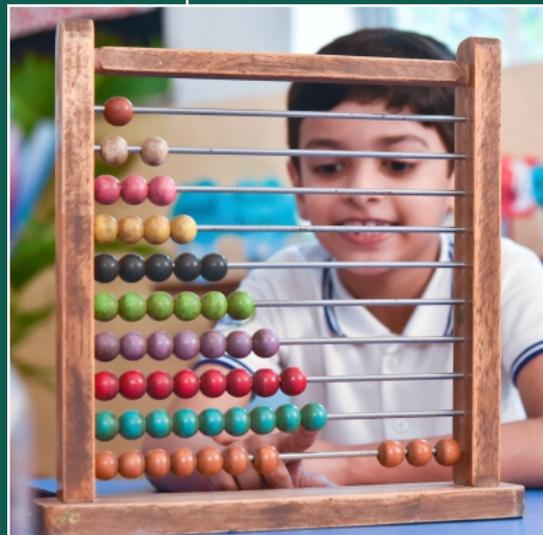
COLLABORATION

Synergizing personalities, talents and knowledge through **Team work** and **Leadership** for maximum results



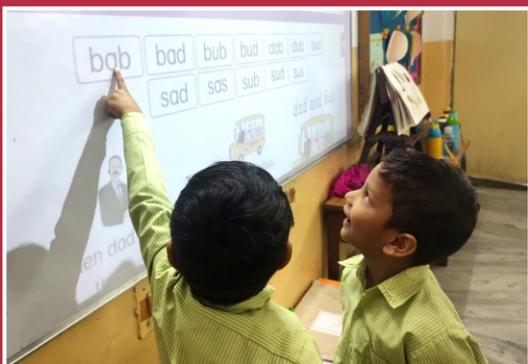
CRITICAL THINKING

Filtering, analysing, art of questioning, problem solving



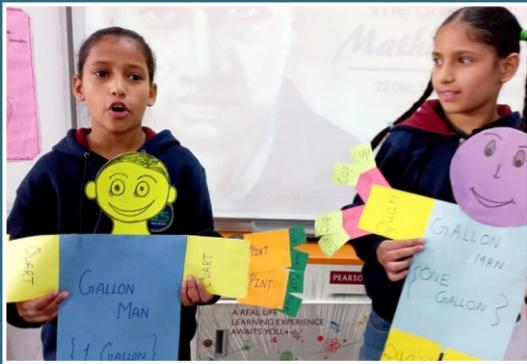
COMMUNICATION

Presenting information & thoughts in a clear, concise, and meaningful way



CREATIVITY

Innovating or creating something in a new way, utilizing the knowledge already acquired & applying learning in real-life situations.



CHARACTER

Personal effectiveness, ability to empathize with others and transferring it to behaviour.



CITIZENSHIP

Growing up in an increasingly connected world requires to think and act like global citizens



Hail the World! Jai Jagat!



Infrastructure and Facilities



State-of-the-art Computer Lab

IN THE MEMORY OF OUR ANCESTORS



D&T Lab



STEAM & Robotics Lab



Whole Day School Option for supervised care and talent development



Nurturing Students as Proactive Leaders of Change

SOCIAL RESPONSIBILITY



The children who served scored higher on all academic measures compared with the no service group. Civic engagement activities improved high school students progress in reading, math, science and history—USA



A process-led transformation

New research-based processes of learning at CIS are ensuring that progress is rapid. When children progress more in less time, it boosts their academic self-concept.

A STRESS FREE EDUCATION

ALFA

with

Research Based Ipsative Practices

Dr. Gandhi's 15 years of research work in education in the UK, Iceland and India shows the principle of Ipsative: Compared with Self, improves learning outcome.

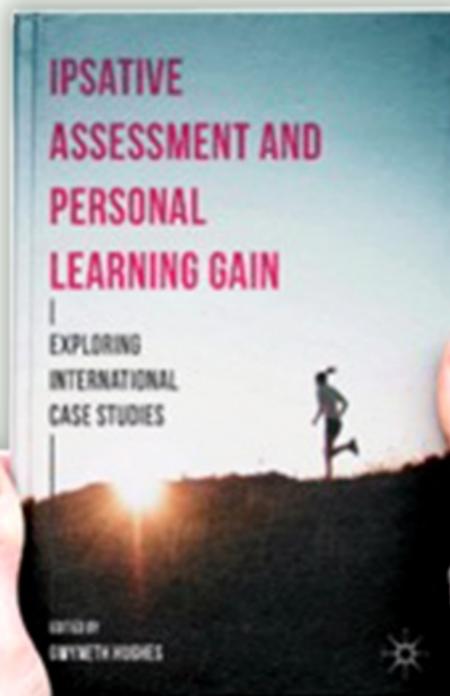
Check out on the Internet:
Gandhi S. (2017) *Compete With Yourself (CWY): Maximising Learning Gain in Schools*

In: Hughes G. (eds) *Ipsative Assessment and Personal Learning Gain*. Palgrave Macmillan, London

Intrinsic motivation
resulting in greater
effort and self-
study

Self-efficacy
and
self-regulation

Self-reflection
and
meta-cognition





BROADER GOALS



FROM WITHIN TO WITHOUT



REINFORCING HABITS OF LIFE

NURTURING EXCELLENCE, BUILDING INTRINSIC MOTIVATION



PERSONALISED ATTENTION



A STIMULATING LEARNING ENVIRONMENT



CELEBRATING PROGRESS



HANDS-ON & EXPERIENTIAL LEARNING



MAXIMISING CLASS POTENTIAL

FOCUS ON COMMUNICATIVE SPOKEN ENGLISH

20 WAYS

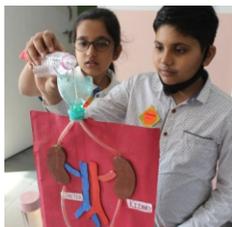
CIS INSPIRES LIFE AND LEARNING



SELF/PEER LEARNING & CHECKING



INTEGRATED SOCIAL STUDIES/ CONSTRUCTIVISM



MUSIC AS FOOD FOR THE SOUL



NURTURING CREATIVITY



FEEDING IMAGINATION



INSPIRING SERVICE LEADERSHIP



VALUES INTEGRATION

FIELD TRIPS



INSPIRING THE YOUNG CHILD



EXCELLENCE IN ALL THINGS



A process-led transformation



Thought BOX collaborative approaches to learning-for-life address thoughts, emotions, values and capacities while dedicated to climate change and Sustainable Development Goals (SDGs).

Student volunteers of Grades 4 and up use the Global Dream Disruptive Literacy tool kits to teach the **foundational literacy and numeracy (FLN)** to adults and children-out-of-

school. Global Dream is a people's movement for literacy. Its Toolkits are available in 25 Indian and international languages. They are being used worldwide to make people literate.



Saturdays

Steering Creativity and Developing Talents

Structured and balanced

Holistic development

Not limited to homework and academics



Teacher Wellbeing

At the heart of a school's transformation is the teacher.

- ★ A teacher's wellbeing, beliefs, preparation, motivation engagement are critical.
- ★ ALfA greatly boosts learning and reduces correction work by the teacher.
- ★ Effective professional development at CIS is ongoing, includes training, practice, and feedback, and provides adequate time and follow-up support.



MONTESSORI & CURRICULUM TRAINING



Accelerating Learning for All

CIS teachers are researchers

DECODING NEP 2020

EXPERIENTIAL LEARNING

- Hands on learning
- Activity-integrated learning is the connective pathway toward teaching and teaching every child and empowers educators in their professional growth.
- Sports-integrated learning
- Story-telling based learning

NEP 2020 says

An integration of a cross-curricular pedagogical approach that allows various subjects and topics of an individual to be linked for learning of concepts across disciplines. As a part of the revision of operational learning, an integrated educational approach is emphasized. This will be achieved through integration of teacher and subject into learning, in learning, in learning, in every field.

This integrated approach will strengthen the linkage between education and culture.

FISHBONE Diagram - A sample

RESOURCE PERSON Ms Anupama Mahajan

HANDWRITING EXPERIENCE

Remedial Studies* Explicit Handwriting Programs

Students in learning handwriting

Handwriting is a skill that is essential for academic success and is a key component of literacy. It is a skill that is often overlooked in schools, but it is a skill that is essential for academic success and is a key component of literacy.

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FUNCTIONAL BRAIN DEVELOPMENT

LEADING LEADERS PROGRAM

GETT's Exclusive LEADING LEADERS PROGRAM

SATURDAY 30th JAN 2020 9:00 AM

Leadership Styles

- Authoritarian
- Participating
- Charismatic

Methods of Influence

- Force
- Rules & Procedures
- Permission
- Ecology & Exchange
- Magnetism

RESOURCE PERSON Mr Mohd Lateef Khan

FOUNDATION SKILLS OF A TEACHER

ACTIVITY

Guess what? This is me!

6 Types of Socratic Questions

- Type 1: CLARIFICATION
- Type 2: PROBE
- Type 3: ASSUMPTION
- Type 4: REASON & EVIDENCE

HOW TO IMPROVE LEARNING

RESOURCE PERSONS Mohsina Mirza & Anupama Mahajan

STEAM EDU. & MODERN CLASSROOM

STEAM

STEAM occurs throughout the day. It's embedded as an approach to use when it's appropriate and a natural fit for the interest of the learning opportunity. That means you can integrate STEAM into your math class, your music class, your field day - anything.

RESOURCE PERSONS Mohsina Mirza & Anupama Mahajan

WAKE UP GENIUS, MIND MAPPING

Certificate of Proficiency

RESOURCE PERSON Mr Mohd Lateef Khan

84,810

Jon Corippo's Session at City International School

On February 3-4, 2022 City International School hosted an impeccable session on learning redefined by World Renowned Educational Influencer Jon Corippo from the United States. This exquisite professional development workshop for the teachers & students was led by the International Innovator Jon Corippo towards



Eduprotocol for classroom instruction. Jon has been recognized as a County Teacher 2019, a 20 to Watch Educator by the NSBA, and was Top 100 Influencer in the 2019 EdTech Digest Awards and a 2020 Edtech Digest Awards Trendsetter Winner. Jon also holds the Apple Distinguished Educator, Google Certified Innovator, and Microsoft Innovative Educator badges. Jon served as the Chief Learning Officer for CUE for over half a decade, leading the training of over 60,000 educators in the last 5 years. On day 1, Jon was in conversation with the teachers at City International School, Manas Vihar and introduced them to the structured framework of Edu protocol, using technology in



sync with creativity and the artistry of classroom learning. The Ed tech digest winner, trained the teacher's hands-on with applications like Blooket, Gimkit, Socrative, Iron Chef & more to break up the lesson plan and integrate technology in building up the hybrid Gen Z classroom. On day 2, the students celebrated learning in his pres-



ence & guidance enthusiastically received the first-hand experience of using tech-based Edu Protocols. The session had chat boxes brimming with enthusiastic student responses and was highly appreciated by the participating parents & concluded with the students buzzing with creativity and confidence. Interestingly, Jon describes him-

self as a "formerly disgruntled student." He made it almost all the way through school with a 2.9 GPA! This wonder educator is also the Co-Author of the Eduprotocol Field Guide Books 1 and 2. Jon shared his Edu Protocols with CIS teachers, which allows the teachers to double children's performance and in half the regular time.

5.	Pranshi	\$34,000
6.	Hiya mishra	\$30,500
7.	Tanisha	\$28,500
8.	Kasturi Gupta	\$28,000
9.	Naira Trehan	\$27,500

Tejas 7A upgraded Insurance to level 2
Abuzar upgraded Money Per Question to level 2
Meenal. upgraded Multiplier to level 2
7A Shaurya srivastav upgraded Money Per Question to level 2

TOWNHALL

LEARNING REVOLUTION



Each month, CIS hosts Townhalls to provide a glimpse into what students have been learning the ALfA Way. Using the 6 Cs in art integration across disciplines makes students work with

peers and take responsibility for their own learning. A Townhall includes activities, reflections, announcements, and appreciations



It's time to get the whole school together for:

- 1 Inviting the community and meeting the members
- 2 Exchanging great learning practices and results
- 3 Engaging visitors interactively to build community
- 4 Creative Student Performances
- 5 Promoting social responsibility across school community
- 6 Globalizing the school environment

We love coming together every month to participate in these Townhalls meetings, and the student-led design gives our students a voice in what their school community looks like.

A Rounded Education of Inner & Outer Powers

Greater Confidence

All Rounded Development

More Joyful Learning

Outstanding Academics

THE OLD TUNNEL OF LEARNING BECOMES A NEW PROCESS OF PERFECTION AND ENLIGHTENMENT



Joyful
Pre-Primary

Empowering
Primary Years

Inspiring
Middle Years

Victorious
Senior Years

Evidence of Transformative Education at CIS

Student Achievements

Testimonials

CIS Alumni



Olympiads and Other Competitions

Academic Outcomes

Student Achievements



Science Quiz at Regional Science City
10 students scored >90%



'Youth Summit Yuva Manch'
Best written paper, Grade 10



**Silver Zone
Olympiad Winner**



BELIEVE IN YOURSELF

Student Achievements



World Mental Health Day
Speech and Skit presentation Winner



Second Inter School Roller Skating Championship
Winner



BELIEVE IN YOURSELF





testimonials



Shraddha Upadhyay
Mother of Shaurya

I am Shraddha Upadhyay, parent of Shaurya currently pursuing his studies from City International School in grade 4. My child is studying here since playgroup and I have witnessed many changes in him in terms of speaking, confidence level and academics as well. The initiatives taken by school are tremendous and highly admirable. The concept of ALFA teaching has helped my child in his studies very much as it gives a forum to explain the topic to others and do a brief research on the topic. In this way children develop two main skills that are the communication skills, by interacting with others, and also leadership skills as they are working in teams and coming out with the best outcomes. Working in teams helps in developing management skills and co-operative skills. Therefore, in my opinion, it's a very great initiative take by CIS which helps the students in building up their personality and prepare them for a better future.

Master Shaurya Upadhyay
Grade IV
CIS Manas City Campus



Dheeraj Verma
Father of Aditi Verma

Easier and good way to deliver the right content to kids via ALFA book and very much understandable.

Aditi Verma
LKG
CIS Ruchi Khand Campus



Ramveer Singh
Father of Parth & Kavya

My two sons Parth and Kavya are studying here and I am satisfied with the efforts done by school. I can see improvement in their reading skills. Both children are taking interest in mathematics topics. They are always very keen to go to school because of the happy environment of school. School activities are helpful in the overall development of them. Thank you

Kavya & Parth Choudhary
Grade VII & IX respectively
Jaipur Campus



Mukesh Meena
Father of Nehal & Jatin

They took admission in this session only but I can see positive changes in their English reading and comprehension. The books pattern is good and there is enough content available. The Tier books format is easy to understand and it reduces the burden. The staff is well behaved and always communicates nicely.

Nehal & Jatin Meena
Grade VIII & II respectively
Jaipur Campus

CIS Alumni



Komal Gandhi
Masters



Anusha Bhardwaj
Masters



Anandi Thakur
Undergrad



Arihant Nath
Undergrad



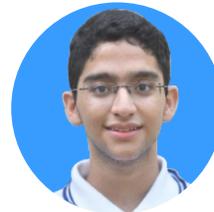
Prabal Singh
Undergrad



Harsh Verma
Undergrad



Shivani Garbyal
Undergrad



Ishv Bhardwaj
Undergrad



Aditi Pandey
Undergrad



“
**The best way to shape
the future is to nurture it.**”

CIS prepares for Olympiads, National - International Competitions, Study Abroad and more

National



International





CIS Broader Education Accelerates Learning for All

Children master a year's syllabus in half a year and go beyond In life skills and academics.

ALfA Education after 22 Years of Research

Child-Led Learning

Paired Learning,
fostering 21st
Century Skills &
Traits

Pedagogical Innovation

Leading to
greater
mastery of
subjects by all

Joyful Environment

A supportive non-
competitive
environment
bringing out the
best in all

Unlocking Limitless Potential

Nurturing
confident, well-
rounded
individuals



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